

Family Engagement

This grant ensures students in schools with the highest concentrations of low-income families have fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on state academic assessments. Funds provide reading and math support in 14 elementary schools and 4 preschool programs.

Eight (8) Family Engagement Specialists are funded through Title I, Part A and support identified Title I schools and the First Step program. The program supports parents in building and developing partnerships with schools to help children achieve the state's academic standards.

Core Beliefs

- All parents have dreams for their children and want the best for them.
- All parents have the capacity to support their children's learning.
- Parents and school staff should be equal partners.
- The responsibility for building partnerships between school and home rests primarily with the school staff, especially school leaders.

Contributors to Compact

Newsome Park Leadership Team
NNPS Family Engagement Specialists Team
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What is Title I?

In December of 2015, President Barack Obama signed the *Every Student Succeeds Act (ESSA)* which reauthorizes the Elementary and Secondary Education Act (ESEA) and replaces No Child Left Behind (NCLB). ESSA, effective as of the 2017-2018 school year, supports equal opportunities for all students.

This School-Parent Compact outlines how families, school staff, and students will share the responsibility of improving and supporting student academic achievement, and the means by which the school and families will work toward developing partnerships aimed toward helping children achieve the State's high standards. These opportunities are provided by Title I, Part A funding as outlined by ESEA.



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Title I School-Parent Compact 2017-2018

Our mission is to ensure
all students graduate
college, career and citizen
ready!



School Responsibilities

As a school, we will:

INFORM

We will communicate pertinent information to families through various means in a reasonable and timely manner. These may include but are not limited to conferences, take home folders, interim reports, report cards, benchmark tests and student agendas.

EMPOWER

We will provide information, skills, and resources necessary for families to advocate for and support their student's development and academic success. Opportunities for families to meet with school personnel will be available on a regular basis.

ENGAGE

We will provide instruction, workshops, activities, and other experiences for families that promote the development and progress of students toward being College, Career, & Citizen Ready.

I agree to participate in this compact.

I agree to participate in this compact.

Izzie Brown, PRINCIPAL

Print Name

Izzie Brown, October 2017

Signature/Date

Parent Responsibilities

As a guardian, I will:

ADVOCATE

We will communicate with the school to ensure the student's needs are being met using various means of communication. These may include, but are not limited to notes, phone calls or texts, agenda, class dojo, email and conferences.

ENGAGE

We will be actively involved with our student during and outside of school hours to reinforce learning initiatives and positive child development. These supportive activities may include reading with our child daily and providing assistance and encouragement.

SUPPORT

We will, **a)** ensure the student attends school on time in order to maximize learning and provide explanations for absences, **b)** promote student achievement by providing a supportive learning environment at home, **c)** use community resources to enhance the student's learning experience, and **d)** volunteer & attend school functions.

I agree to participate in this compact.

Print Name

Signature/Date

Student Responsibilities

I will:

Attend school on time, ready to be an active learner, and deliver communications between my family and teacher.

DO MY BEST to learn and understand information by:

BELIEVING IN MYSELF

LISTENING

STUDYING

TAKING NOTES

ASKING QUESTIONS

DOING ALL ASSIGNMENTS

PRACTICING MATH AND READING

READ FOR 20+ MINUTES DAILY

RESPECT myself and others by:

Being positive toward school staff and peers in my actions.

Working hard and trying my best

Speaking politely to others

Be a **RESPONSIBLE** student

I agree to participate in this compact.

Print Name

Signature/Date